

Aligning Concurrent DI Programs and FEM Graduate Applications/Match

NDEP Roundtable Discussions at FNCE

October 22, 2018

Pre-FNCE Questions/Comments/Issues

- FEM Graduate Programs and the Dietetic Internships applications/match: discussion and idea generation on how we can align/organize FEM Graduate Program applications with DI match to serve the best interest of applicants/future RDNs
- Possible guidance and ideas for program directors on how to advise students pursuing/considering concurrent applications to FEM Graduate Programs and DI programs via the computer match process.
- The challenge of different acceptance dates for non DICAS coordinated and Future Education Model Programs and DICAS match Dietetic Internships considering this statement on the Computer Matching page eatright.org "Participants in the computer matching process are expected to adhere to the results of the match and accept a match that may occur. It is unethical to decline a match in order to pursue appointment to another program." DPD directors represented are conflicted about advising students for which is best for them if a choice is necessary and DI directors are concerned about last minute withdrawals or students feeling obligated to a program that proves to be not the best fit. In a perfect world, all programs would notify applicants on the same day.....

On-Site Table Questions/Issues/Concerns

1. Does DICAS receive a fee/funding in addition to the \$\$ students pay?
2. Can we (NDEP) make recommendations to Master's programs not part of the match to accept students BEFORE the final DICAS ranking date to allow students the opportunity to adjust their ranking? Then have the Master's set their final acceptance date AFTER the match date?
3. Recommend to DPD director - advise students to wait?

Discussion Notes

1. CP encouraged to notify students prior to match: each program has own process for timeline
2. What do you feel students applying to CP, FEM, and DI want to be sure they do?
3. Have FEM application ahead of DICAS deadline
4. ACEND standard – should include how you should handle match
5. DPD: advise that students can make a choice of what they do
6. FEM/MS/DI/CP: try to have date around the same time
7. Allow students to delay acceptance or allow students to make decisions about DI and then accept