

Meeting Undergraduate Standards and Competency Requirements

NDEP Roundtable Discussions at FNCE

October 22, 2018

Pre-FNCE Questions/Comments/Issues

- Creative ways to meet the ever-increasing demands of competencies and degree requirements with credit/time constraints
- Educators (in conjunction with DI program) – how to intertwine supervised practice into classroom projects, how to engage students to bring experience to learning
- What to do if you suspect a student/intern might have an eating disorder
- Incorporation of the Principles of Patient and Family Engagement (Patient and Family Centered Care) in dietetics education and supervised practice
- I would like to see a discussion of intern preparedness for assuring interns obtain, understanding, can apply and document consensus characteristics of adult and pediatrics malnutrition. This is so critical and in our practice if the intern is not prepared it is a really hard climb and they just struggle to do the job. I interviewed an intern last year who when asked about this, because our daily practice includes it....she said "I read 3 articles so I am ready". There seems to be a great range of preparedness and not.
- How others are meeting the mentoring competency.

On-Site Table Questions/Issues/Concerns

1. ACEND is not clear about what they want before the site visit.
2. Need innovative ideas for CRDNs :
 - Critical thinking: behavior-based interviewing, value rubrics (available online through Association of American Colleges and Universities: aacu.org) including one for critical thinking
 - Mentoring: scenarios and role plays (ex: mean, nice, absent preceptor)
 - How can you do research in a 10 month program?

Discussion Notes

1. Ag schools have difficulty getting IPE – suggested using student organizations to do a simulation.
 - a. Have multiple phases of a scenario where each discipline is at a table and then get together to discuss issues, using EMT, Nursing.
2. Specialized chemistry class for dietetics student – sometimes get the poorer quality professors from the chemistry department.

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3. One year organic, 1 year inorganic, and 1 year biochemistry: most faculty members are molecular nutritionists
4. Several programs have interdepartment chemistry and/or departmental colleges, then consider not making students take biochemistry – but students need biochem.
5. Advanced Foods Class: meals go to an organization helping people get out of poverty; teaches budgeting, etc.
6. Community Engagement office: students go out to teach nutrition at the community programs.
7. Work with Meals on Wheels.
8. DPD requires 120 contact hours for each graduate.
9. Use Extension Services as a DPD rotation.
10. Students with eating disorders – go to campus counseling services.
11. The students need help knowing how to dress and practice for interviews for internships.
12. Several colleges tape the students doing interviews and then the student watches the video with a faculty member.
13. Electronic portfolios start with first class and end with last class.