

Preceptor Appreciation and Engagement

NDEP Roundtable Discussions at FNCE

October 22, 2018

Pre-FNCE Questions/Comments/Issues

- * Something useful for preceptors to get us more involved
- * Best ways to provide new and ongoing training, best practices for maintaining relationships and sites, how to increase engagement

On-Site Table Questions/Issues/Concerns

1. What incentives do programs provide to preceptors?
2. Are some preceptors requiring payment?
3. How do you encourage preceptors for the online program?
4. How best to engage new preceptors?
5. What are the biggest challenges?
6. Are there any differences that have been found between the online and residential programs?
7. Competition for preceptors (both local and distance) is a big problem.

Discussion Notes

1. Paid preceptors: look into PT/OT pay model that some institutions use.
2. Preceptors feel that the 3 CEUs offered per year are not enough.
3. What do you do with good preceptors vs. bad preceptors?
 - How do you only apply the CEUs to those who are good not those who are bad>
4. Problems with preceptors for numerous sites: long rotations vs. short rotations
5. Some have challenges with FS/others
 - Food service rotations in schools and hospitals
 - Bring the preceptors together to come up with a list of what interns should do in FS to get buy-in by preceptors

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6. Get your foot in the door – start with a small/short rotation, and if interns do well then maybe they will take longer rotation/more interns
7. Look at scholarships available through AND/Foundation to help support preceptors furthering their own education
8. Non-RDs can be utilized and can be a way to expand preceptor pool
 - Farm to Table
 - Extension
 - Community gardens
 - AmeriCorps and VISTA
9. Some schools give college credit for preceptors to take classes based on number of hours they precept.
10. NDEP Outstanding Preceptor Award (one in each NDEP region, total of 6) pays for FNCE
11. Ideas:
 - a. Face to face visits with preceptors for feedback
 - b. Offer conference to preceptors for free
 - c. AND discount on membership dues
 - d. Shared responsibility between programs and AND
 - e. Have interns/students send thank-you letters so that they take a role in setting a tone of appreciation
 - f. Christmas cards
 - g. How can we use Foundation funds?
 - h. Preceptor Appreciation Award(s) for your program
 - i. Journal Club led by students/interns for free CEUs
 - j. Take preceptor to lunch
 - k. Preceptor website
 - l. Paint/craft/activity event
 - m. Interns/students put on 1 day conference for free CEUs
 - Example: quantity food production students cater; all student-led; can have research focus
 - n. Payment: not happening in dietetics but often required as part of the job description
 - o. Thank-you cards with photo – postcard
 - p. Preceptor of the Year (student/intern nominations plus lunch)
 - q. NDEP Foundation account for preceptor scholarships
 - r. Library of resources through LMS
 - s. Those that take students/interns can receive a mailed fruit basket or other gift for continuing partnership
 - t. Site visits/face time with preceptors
 - u. Yearly ethics topic in Journal Club for preceptors